

Projekat implementira

Konzorcijum EPRD

Program EU i CG za zapošljavanje, obrazovanje i socijalnu zaštitu



**Minutes from the First Meeting of the Steering Committee**

The first meeting of the Steering Committee of the EU co-financed project *Integration of Key Competences into the Education System of Montenegro* was held at the premises of the Ministry of Education of Montenegro on November 13, 2019, starting at 12.00. The following participants attended this meeting:

1. Jadranka Milić, EU Delegation of Montenegro,
2. Jelena Vujadinović, CFCU at the Ministry of Finance of Montenegro,
3. Arijana Nikolić Vučinić, Ministry of Education of Montenegro,
4. Rešad Sijarić, Director of the Biro of Education Services of Montenegro,
5. Duško Rajković, Director of th Centre for Vocational Education,
6. Dragana Dmitrović, Director of the Examination Centre,
7. Milena Roganović, Ministry of Education of Montenegro
8. Sanja Jančić Rašović, Faculty of Science and Mathemantics at the University of Montenegro,
9. Biljana Maslovarić, Faculty of Philosophy at the University of Montenegro
10. Goran Barović, Dean of the Faculty of Philosophy at the University of Montenegro,
11. Tatjana Jovović, Faculty of Philology at the University of Montenegro,
12. Srđa Popović, Agency for quality control and assurance in higehr education,
13. Arta Ljuljanović, Directorate fro programming and supervision of IPA EU funds,
14. Karol Rudny, EPRD, Project Director
15. Karolina Plech, EPRD Junior Proramme Manager
16. Boris Ćurković, TL/KE 1
17. Bojana Živković, Office Manager

The meeting was chaired by **Arijana Nikolić Vučinić**. After welcoming everyone on behalf of the Ministry of Education of Montenegro, the chairperson stated that the meeting was attended by all invited members or their substitutes, and that representatives of all institutions involved in the Project were present, thus creating the conditions for proper work. She also presented the Agenda:

1. Presentation of the Inception Phase Report,
2. Discussion and adoption of the Report.

Following the adoption of the agenda, the chairperson briefly introduced the project, emphasizing that the project would last for two years, with a total budget of € 939,779.70 with the aim of enhancing key competences in Montenegrin education.

**Ad 1. Boris Ćurković** presented the Inception Phase Report, outlining the structure of the Report, and providing basic information on the Project, including general and specific objectives. In the first part of the presentation he presented the initial situation and the situation analysis carried out by the project team during the initial phase of the Project, especially in the areas of achievements to date in integrating key competences into the education system, curriculum development, quality assurance, and initial education and continuous professional development of teachers. The basics of the implementation methodology are also presented. In the second part of the presentation, all project activities by five project components are presented in detail:

1. Development of key policies and framework documents

2. Curriculum development - Design and review of educational programmes, guidelines and assessment criteria

3. Teacher training (initial and continuous professional development) on key competences and STEM

4. Quality assurance

5. Analysis of input parameters, processes and outputs for STEM

At the same time, a report on the Inception phase of the project was presented, summarizing all inputs received through meetings and visits to all beneficiary institutions. All participants of the meeting had the opportunity to receive the Report by email and to contribute to it. The Ministry of Education, the Examination Center, the Bureau of Education Services and the CFCU have all submitted their inputs, which are included in the Report itself.

Boris Ćurković underlined the general impression of the team on the project, which is that it is significantly easier to work when there is an established system, as is the case in Montenegro, so the project activities build on the development of the existing system.

**Ad 2.** The discussion took place during and after the presentation of the team leader and key expert 1. **Duško Rajković** of the Center for Vocational Education emphasized the importance of teamwork between teachers of professional and general subjects and that care should be taken not to make division among teachers.

**Biljana Maslovarić** from the Faculty of Philosophy mentioned already existing activities of the Faculty that could be very well fitted under the project activities related to teacher training. The Pedagogical Center already has a licensed programme called Universal Methods for Initiating Soft Skills, which is applicable at all levels of education.

**Rešad Sijarić** from the Bureau for Education Services emphasized the great need in the system of quality assurance in education related to external evaluators and enabling the expansion of the number of external evaluators through project activities.

**Zora Bogićević** from the Ministry of Education emphasized the importance of this project as well as the importance of inter-institutional cooperation. The current situation in Montenegro is favourable, given that there are relevant documents, laws, learning outcomes, and that the reform of primary education has already taken place, which in all gives a good basis for this project, perfectly written, to be implemented with great success.

**Dragana Dmitrović** from the Examination Center spoke about the importance that the project will have in relation to psychometry and how the project activities will affect the national testing process. She also suggested that advisors from the Examination Center should be involved in teacher training, which would be preceded by an accreditation of counselors.

The meeting ended at 1.30 pm with the adoption of the Inception Phase Report.

These minutes was made by Bojana Živković, the Project Office Manager.