**REPORT**

**From the joint meeting of all working groups for development of outcomes for key competences**

**Podgorica, 21 and 26 February 2020**

Following **members of the working groups** participated at meeting: **Anđa Backović**, Advisor from the Bureau of Education Services (social and emotional skills); **Vesna Babović**, Advisor for English from the Bureau of Education Services; **Dušica Marković**, Advisor for English and German from the Examination Centre; **Andrijana Bogetić**, sociology teacher in the secondary vocatinal school in Nikšić; **Sandra Brkanović**, Department Chief for Research and Qualification Development from the Centre for Vocational Education; **Nevena Čabrilo**, Advisor for Chemistry from the Bureau of Education Services; **Senada Đešević**, teacher of Montenegrin/Serbian/Bosnian/Croatian in High School in Plav; **Bogić Gligorović**, biology teacher in primary school; **Anka Grujić Vučinić**, Advisor for Montenegrin/Serbian/Bosnian/Croatian from the Bureau of Education Services; **Vidosava Kašćelan**, Advisor for civic education from the Bureau of Education Services; **Biljana Krivokapić**, director of primary school in Podgorica; **Milica Jaramaz**, Faculty of Philology, study programme for teacher education; **Zoran Lalović**, Advisor for curriculum development from the Bureau of Education Services; **Zorana Latković**, music teacher from Music and Art School in Podgorica; **Lidija Lazarević**, English teacher in secondary vocational School in Podgorica; **Jelena Mašnić**, Faculty of Philosophy; **Radoje Novović**, Advisor for Curriculum Development from the Bureau of Education Services; **Srđan Obradović**, Centre for Vocational Education; **Radovan Ognjanović**, Advisor for Physics from the Bureau of Education Services; **Božidar Popović**, Mathematics teacher from the Faculty of science and mathematics;; **Dušanka Popović**, teacher at the Faculty of Philology (study programme for Montenegrin); **Dragana Radoman**, English teacher in primary school; **Milica Radusinović**, classroom teacher in primary school; **Dragutin Šćekić**, subject teacher in primary school; **Biljana Terzić**, general subject teacher in secondary vocational school; **Gordana Tasić**, IT and engineering teacher in secondary vocational school; **Mira Vučeljić**, Physics teacher from the Faculty of science and mathematics; **Dijana Vučković**, Faculty of Philosophy; **Tatjana Vujošević**, Advisor for mathematics from the Examination Centre; **Rade Vujović,** subject teacher in primary school; **Milica Vušurović**, Advisor for Biology from the Bureau for Education Services. The **members of the experts' team** participated at the meeting also: **Boris Ćurković**, team leader; **Maja Jukić**, key expert for teacher training and **Bojana Živković**, office manager of the Project.

The meeting began at 9 p.m. The first session was scheduled for completion and another review of each competency, and was done through group work (groups by competencies, as in previous workshops). However, due to the volume of work, the first session was extended, leaving no time for another important session - an overview of competencies by educational level. Therefore, it was agreed (in line with the availability of the meeting room) that a session on the review of competences by educational level be held on 26 February 2020.

The work continued with strategic planning activities. Working group members (divided into four groups) analysed the situation regarding the integration of key competences, and a SWOT analysis was carried out. They then (through three groups) brainstormed and identified potential activities related to the three operational goals. These works were forwarded to the Project Team at the meeting on 2/28/2020. finalized the SWOT matrix and activities.

Work continued with only the STEM group on the concept of teacher training. The concept was presented by Maja Jukić, and the members of the STEM group supported the concept and adopted one important **conclusion**:

• It is suggested to the Project Team to propose to the Steering Board that teacher training (activities 3.2 and 3.3) be equally focused on all eight key competences through a holistic approach, not primarily on the STEM core competency as initially proposed. Other activities (2.4 - Teacher's Manual and 2.5 - formative assessment) align with this concept.

The meeting ended on 21 February 2020 at 5.30 pm.

In the meantime, members of the Working Group on Entrepreneurial Competence, as well as personal, social and learning how to learn competence have held two meetings to finalize the outcomes for these two competencies.

Work continued on 26 February 2020 at 9.00 am. The following **members of the working groups** were present:

**Anđa Backović**, Advisor from the Bureau of Education Services (social and emotional skills); **Vesna Babović**, Advisor for English from the Bureau of Education Services; **Andrijana Bogetić**, sociology teacher in the secondary vocatinal school in Nikšić; **Sandra Brkanović**, Department Chief for Reseacrh and Qualification Development from the Centre for Vocational Education; **Nevena Čabrilo**, Advisor for Chemistry from the Bureau of Education Services; **Senada Đešević**, teacher of Montenegrin/Serbian/Bosnian/Croatian in High School in Plav; **Ana Đukanović Miljkovac**, teacher from the Faculty of Philosophy, study programme for preschool education and classroom teaching (methodology of teaching art); **Bogić Gligorović**, biology teacher in primary school; **Anka Grujić Vučinić**, Advisor for Montenegrin/Serbian/Bosnian/Croatian from the Bureau of Education Services; **Vidosava Kašćelan**, Advisor for civic education from the Bureau of Education Services; **Milica Jaramaz**, Faculty of Philology, study programme for teacher education; **Zorana Latković**, music teacher from Music and Art School in Podgorica; **Lidija Lazarević**, English teacher in secondary vocational School in Podgorica; **Jelena Mašnić**, Faculty of Philosophy; **Miroslav Minić**, high school teacher in Danilovgradnastavnik Gimnazije; **Bojana Nenezić**, Advisor for Music from the Bureau for Education Services **Radoje Novović**, Advisor for Curriculum Development from the Bureau of Education Services; **Srđan Obradović**, Centre for Vocational Education; **Božidar Popović**, Mathematics teacher from the Faculty of science and mathematics; **Danijela Popović**, classroom teacher in primary school; **Milica Radusinović**, classroom teacher in primary school; **Dragutin Šćekić**, subject teacher in primary school; **Biljana Terzić**, general subject teaacher in secondary vocational school; **Gordana Tasić**, IT and engineering teacher in secondary vocational school; **Dijana Vučković**, Faculty of Philosophy; **Rade Vujović,** subject teacher in primary school; **Milica Vušurović**, Advisor for Biology from the Bureau for Education Services. The **members of the experts' team** participated at the meeting also: **Boris Ćurković**, team leader; **Maja Jukić**, key expert for teacher training and **Bojana Živković**, office manager of the Project.

All participants were divided into five groups, by educational level, and analysed the outcomes and revisions. The final work was integrated into the Montenegrin Key Competence Framework Program, which was submitted to the Project Team for finalization.

The meeting ended on 26 February 2020 at 3 p.m.

Report prepared by: Boris Ćurković, team leader and key expert in the implementation of Component 1